

Rhode Island Department of Education Data Collection Specifications – Educator Evaluation



Last Updated on April 28, 2020

About

Educator Evaluation systems in Rhode Island aim to establish a common vision of educator quality within a district and emphasize the professional growth and continuous improvement of individual educators' professional practice. District educator evaluation models and procedures in Rhode Island have changed significantly over time and continue to evolve based on feedback and best practice, all in pursuit of ensuring that evaluations provide meaningful, actionable information to inform changes in practice. *Educator Evaluation* data includes components of the evaluation scores and the final effectiveness rating of all educators evaluated.

Requirements

All LEAs must submit this educator evaluation data for all teachers, building administrators and support professionals to RIDE yearly towards the end of the school year. Include - All building administrators, teachers and support professionals who work in schools that have students in grades preschool-12 need to be included in this reporting.

Building administrator – An educator working under a Building Level Administrator certification. This would include school principals, school assistant principals, head of school, etc.

Teacher – An educator working under a teacher certification whose primary responsibilities include instructional planning, managing a classroom environment, and student instruction.

Support professional – An educator, other than a teacher or administrator, who has primary responsibility as an instructional leader, a specialist/consultant, or a related service provider in schools. This would include library media specialists, school nurse teachers, reading specialists/consultants, mathematics specialists/consultants, English as a second language specialists/consultants, instructional leaders, school counselors, school psychologists, speech language pathologists, and school social workers.

Changes for 2019-20 School Year

Two fields have added and one field has been removed for the 2019-20 school year.

Submission Process

Educator Evaluation data can be submitted through eRIDE (www.eride.ri.gov) using the Personnel Data Collection. *Educator Evaluation* is a submission type within the Personnel Data Collection application.

Data Elements (Items in red are changes from the previous year's collection)

Column	FieldName	ElementDescription	FieldType	FieldLength	Required
A	DistCode	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.	TEXT	2	Y
B	EvaluationType	The type of educator being evaluated	TEXT	50	Y
C	EvaluationModel	The evaluation model used for the educator being evaluated	TEXT	50	Y
D	SchCode	The state-assigned School Code	TEXT	5	C
E	CertificationID	The educator's Certification ID	INT		Y
F	LastName	The educator's last name	TEXT	50	Y
G	FirstName	The educator's first name	TEXT	50	Y
H	ClassroomEnvirRIModel	The component sum for Classroom Environment, which is calculated by adding the average scores for each component in Classroom Environment together and rounding the sum to the nearest whole number	INT		C
I	InstructionRIModel	The component sum for Instruction, which is calculated by adding the average scores for each component in Instruction together and rounding the sum to the nearest whole number	INT		C
J	InstructionLeaderRIModel	The component sum for Instructional Leadership, which is calculated by adding component-level scores for Domain 1: Mission, Vision, & Goals and Domain 2: Site Management	INT		C
K	SiteManagementRIModel	The component sum for Site Management, which is calculated by adding the component-level scores for Domain 3: Organizational Systems and Domain 4: Community	INT		C
L	CollaborationRIModel	The component sum for Collaboration, which is calculated by adding the component-level scores for Domain 1: Collaboration	INT		C
M	DeliveryRIModel	The component sum for Service Delivery, which is calculated by adding the component-level scores for Domain 2: Service Delivery	INT		C
N	PRRatingRIModel	Professional Responsibilities Score - The scores for each component added together to get a total Professional Responsibilities Component Sum	INT		C
O	PRRatingLCModel	The sum of component-level scores within Professional Responsibilities	INT		C
P	OrganInstructLCModel	The sum of component-level scores within Organizing for Instruction	INT		C
Q	UnivQualInstructLCModel	The sum of component-level scores within Universal Qualities of Instruction	INT		C
R	PPRatingOtherModel	The scores for each Standard added together and divided by 4 (the number of standards) to get a total Teacher Professional Practice Rating or average of all elements for Innovation Pilot 'Innovation Teacher', 'Innovation Teacher Embedded Practice', 'Innovation Support Professional' or 'Innovation Support Professional Embedded Practice' Models	TEXT	8	C
S	PPRatingAFModel	Professional Practice Score - The scores for each component added together to get a Professional Practice value	TEXT	8	C
T	PRRatingAFModel	Professional Responsibilities Score - The scores for each component added together to get a Professional Responsibilities value	TEXT	8	C
U	SLO1	The first Student Learning Objective or Student Outcome Objective rating	TEXT	20	C
V	SLO2	The second Student Learning Objective or Student Outcome Objective rating	TEXT	20	C
W	SLO3	The third Student Learning Objective or Student Outcome Objective rating	TEXT	20	N
X	SLO4	The fourth Student Learning Objective or Student Outcome Objective rating	TEXT	20	N

Column	FieldName	ElementDescription	FieldType	FieldLength	Required
Y	ReasonNoFERating	The reason that Final Effectiveness Rating is not available for this educator	TEXT	20	C
Z	ReasonNoFERatingOther	Explanation why a final effectiveness rating is not available for this educator when Other was provided in ReasonNoFERating	TEXT	100	Y
AA	LongTermSub	Is this educator in a long term substitute position?	TEXT	1	Y
AB	OverallStudentLearningScore	The overall student learning score calculated using the student learning objectives/outcomes.	TEXT	8	C
AC	FinalEffectivenessRating	Final Effectiveness Rating	TEXT	2	C
AD	CoventryPpAndPrScore	Professional Practice and Professional Responsibilities Score for the Coventry Teacher and Coventry Building Administrator models	TEXT	8	C
AE	InstructionalProcesses	The score for Evidence of Instructional Processes on the 3e rubric (i.e. "Left Side")	TEXT	20	C
AF	instructionalOutcomes	The score for Demonstrating Instructional Outcomes on the 3e rubric (i.e. "Right Side")	TEXT	20	C
AE	StudentLearningOtherModel	The student learning score as averaged using the 11 defined student learning items	TEXT	8	C

Acceptable Values for EVALUATIONTYPE

Teacher	Teacher
Building Administrator	Building Administrator
Support Professional	Support Professional

Acceptable Values for EVALUATIONMODEL

Achievement First Teacher	Achievement First Teacher
Coventry Building Admin	Coventry Building Admin
Coventry Teacher	Coventry Teacher
Innovation Support Professional	Innovation Support Professional
Innovation Support Professional Embedded Practice	Innovation Support Professional Embedded Practice
Innovation Teacher	Innovation Teacher
Innovation Teacher Embedded Practice	Innovation Teacher Embedded Practice
Learning Community Teacher	Learning Community Teacher
Rhode Island Building Admin	Rhode Island Building Admin
Rhode Island Support Professional	Rhode Island Support Professional
Rhode Island Teacher	Rhode Island Teacher
Rhode Island Teacher SL Options	Rhode Island Teacher SL Options

Acceptable Values for SLO1, SLO2, SLO3 and SLO4

Exceeded	Exceeded
Met	Met
Nearly Met	Nearly Met
Not Met	Not Met

Acceptable Values for INSTRUCTIONALPROCESSES and INSTRUCTIONALOUTCOMES

Exceeded	Exceeded
Met	Met
Nearly Met	Nearly Met
Not Met	Not Met

Acceptable Values for REASONNOFERATING

Cyclical Process	Cyclical Process	
Informal Year	Informal Year	*Applicable only when EVALUATIONTYPE is Building Administrator and EVALUATIONMODEL is Rhode Island Building Admin
Extended absence	Extended Absence	
Other	Other	

Acceptable Values for LONGTERMSUB

Y	Yes
N	No

Acceptable Values for FINALEFFECTIVENESSRATING

HE	Highly Effective
E	Effective
D	Developing
I	Ineffective

Validations

CERTIFICATIONID – This field must be a valid teacher certification id in the RIDE certification directory.

CERTIFICATIONID/FIRSTNAME – *CERTIFICATIONID* and *FIRSTNAME* must match the educator’s record in the certification database.

CERTIFICATIONID/LASTNAME – *CERTIFICATIONID* and *LASTNAME* must match the educator’s record in the certification database. (*Warning Only*)

CLASSROOMENVIRRMODEL – When required, this must be a number between 4 and 16

CLASSROOMENVIRRMODEL/INSTRUCTIONRIMODEL – When *EVALUATIONMODEL* is ‘Rhode Island Teacher’ or ‘**Rhode Island Teacher SL Options**’, and *FINALEFFECTIVENESSRATING* is not blank, *CLASSROOMENVIRRMODEL* and *INSTRUCTIONRIMODEL* are required

CLASSROOMENVIRRMODEL/INSTRUCTIONRIMODEL – When *EVALUATIONMODEL* is not ‘Rhode Island Teacher’ or ‘**Rhode Island Teacher SL Options**’, then *CLASSROOMENVIRRMODEL* and *INSTRUCTIONRIMODEL* must be blank

COLLABORATIONRIMODEL – When required, this must be a number between 4 and 16

COLLABORATIONRIMODEL/DELIVERYRIMODEL – When *EVALUATIONMODEL* is ‘Rhode Island Support Professional’ and *FINALEFFECTIVENESSRATING* is not blank, *COLLABORATIONRIMODEL* and *DELIVERYRIMODEL* are required.

COLLABORATIONRIMODEL/DELIVERYRIMODEL – When *EVALUATIONMODEL* is not ‘Rhode Island Support Professional’, then *COLLABORATIONRIMODEL* and *DELIVERYRIMODEL* must be blank.

COVENTRYPPANDPRSCORE – WHEN *EVALUATIONMODEL* is ‘Coventry Teacher’ or ‘Coventry Building Admin’ and *FINALEFFECTIVENESSRATING* is not blank, then *COVENTRYPPANDPRSCORE* is required.

COVENTRYPPANDPRSCORE – WHEN *EVALUATIONMODEL* is not ‘Coventry Teacher’ and is not ‘Coventry Building Admin’, then *COVENTRYPPANDPRSCORE* must be blank.

COVENTRYPPANDPRSCORE – When required, must be a number between 1 and 4, up to two decimal places

DELIVERYRIMODEL – When required, this must be a number between 4 and 16

DISTCODE – This field must be a valid LEA in the RIDE master directory and must be the district associated with the user that is submitting the data.

DISTCODE/EVALUATIONMODEL – When *DISTCODE* is ‘04’, ‘07’, ‘26’, ‘28’, ‘38’, or ‘39’, then the only valid values for *EVALUATIONMODEL* are ‘Innovation Teacher’, ‘Innovation Support Professional’, ‘**Innovation Teacher Embedded Practice**’, ‘**Innovation Support Professional Embedded Practice**’, and ‘Rhode Island Building Admin’.

DISTCODE/EVALUATIONMODEL – When *DISTCODE* is ‘06’, then the only valid values for *EVALUATIONMODEL* are ‘Coventry Teacher’, ‘Coventry Building Admin’ and ‘Rhode Island Support Professional’.

DISTCODE/EVALUATIONMODEL – When *DISTCODE* is ‘41’, then the only valid values for *EVALUATIONMODEL* are ‘Achievement First Teacher’, ‘Rhode Island Support Professional’ and ‘Rhode Island Building Admin’.

DISTCODE/EVALUATIONMODEL – When *DISTCODE* is '59', then the only valid values for *EVALUATIONMODEL* are 'Learning Community Teacher', 'Rhode Island Support Professional' and 'Rhode Island Building Admin'.

~~*DISTCODE/EVALUATIONMODEL* – When *DISTCODE* is '19','27','15','97','46', or '63' only valid values for *EVALUATIONMODEL* are Rhode Island Teacher, Rhode Island Teacher Pilot, Rhode Island Support Professional and Rhode Island Building Admin.~~

DISTCODE/EVALUATIONMODEL – When *DISTCODE* is not '04','06','07','26','28','38','39','41','59','19','27','15','97','46','53' or '63' then the only valid values for *EVALUATIONMODEL* are 'Rhode Island Teacher', 'Rhode Island Support Professional', 'Rhode Island Building Admin' and 'Rhode Island Teacher SL Options'.

EVALUATIONTYPE /SCHCODE – *SCHCODE* is required when *EVALUATIONTYPE* is 'Building Administrator'.

EVALUATIONTYPE/EVALUATIONMODEL – When *EVALUATIONTYPE* is 'Building Administrator', then the only acceptable values for *EVALUATIONMODEL* are 'Coventry Building Admin' and 'Rhode Island Building Admin'.

EVALUATIONTYPE/EVALUATIONMODEL – When *EVALUATIONTYPE* is 'Support Professional', then the only acceptable values for *EVALUATIONMODEL* are 'Innovation Support Professional', 'Innovation Support Professional Embedded Practice' and 'Rhode Island Support Professional'

EVALUATIONTYPE/EVALUATIONMODEL – When *EVALUATIONTYPE* is 'Teacher', then the only acceptable values for *EVALUATIONMODEL* are 'Achievement First Teacher', 'Coventry Teacher', 'Innovation Teacher', 'Innovation Teacher Embedded Practice', 'Learning Community Teacher', 'Rhode Island Teacher' or 'Rhode Island Teacher SL Options'

INSTRUCTIONALOUTCOMES – If *FINALEFFECTIVENESSRATING* is not null, then this is required when *EVALUATIONMODEL* is 'Rhode Island Teacher SL Options'

INSTRUCTIONALPROCESSES – If *FINALEFFECTIVENESSRATING* is not null, then this is required when *EVALUATIONMODEL* is 'Rhode Island Teacher SL Options'

INSTRUCTIONLEADERRIMODEL – When required, this must be a number between 6 and 24

INSTRUCTIONLEADERRIMODEL/SITEMANAGEMENTRIMODEL – When *EVALUATIONMODEL* is 'Rhode Island Building Admin' and *FINALEFFECTIVENESSRATING* is not blank, *INSTRUCTIONLEADERRIMODEL* and *SITEMANAGEMENTRIMODEL* are required.

INSTRUCTIONLEADERRIMODEL/SITEMANAGEMENTRIMODEL – When *EVALUATIONMODEL* is not 'Rhode Island Building Admin', then *INSTRUCTIONLEADERRIMODEL* and *SITEMANAGEMENTRIMODEL* must be blank.

INSTRUCTIONRIMODEL – When required, this must be a number between 4 and 16

ORGANINSTRUCTLCMODEL – When required, must be a number between 16 and 64

OVERALLSTUDENTLEARNINGSORE – WHEN *FINALEFFECTIVENESSRATING* is not blank, then *OVERALLSTUDENTLEARNINGSORE* is required.

~~OVERALLSTUDENTLEARNINGSORE – When required and EVALUATIONMODEL is ‘Achievement First Teacher’, ‘Rhode Island Building Admin’, ‘Rhode Island Support Professional’, ‘Rhode Island Teacher’, ‘Learning Community Teacher’, or ‘Rhode Island Teacher Pilot’, ‘Innovation Teacher Pilot’ or ‘Innovation Support Professional Pilot’, must be a number between 1 and 4, up to two decimal places.~~

OVERALLSTUDENTLEARNINGSORE – When required and EVALUATIONMODEL is not ‘Coventry Building Admin’, ‘Coventry Teacher’, ‘Innovation Support Professional’, ‘Innovation Teacher’, must be a number between 1 and 4, up to two decimal places.

OVERALLSTUDENTLEARNINGSORE – When required and EVALUATIONMODEL is ‘Coventry Building Admin’, ‘Coventry Teacher’, ‘Innovation Support Professional’, or ‘Innovation Teacher’ must be a whole number between 1 and 4

PPRATINGAFMODEL – When required, must be a number between 1 and 5, up to two decimal places

PPRATINGAFMODEL/PPRATINGAFMODEL – When EVALUATIONMODEL is not Achievement First Teacher then both PPRATINGAFMODEL and PRRATINGAFMODEL must be blank.

PPRATINGAFMODEL/PPRATINGAFMODEL – WHEN FINALEFFECTIVENESSRATING is not blank and EVALUATIONMODEL is Achievement First Teacher, then both PPRATINGAFMODEL and PRRATINGAFMODEL are required.

PPRATINGOTHERMODEL – When EVALUATIONMODEL is ‘Innovation Teacher’, ‘Innovation Teacher Embedded Practice’, ‘Innovation Support Professional’ or ‘Innovation Support Professional Embedded Practice’, and FINALEFFECTIVENESSRATING is not blank, PPRATINGOTHERMODEL is required.

PPRATINGOTHERMODEL – When EVALUATIONMODEL is not ‘Innovation Teacher’, ‘Innovation Teacher Embedded Practice’, ‘Innovation Support Professional’ or ‘Innovation Support Professional Embedded Practice’, then PPRATINGOTHERMODEL must be blank.

PPRATINGOTHERMODEL – When required, must be a number between 1 and 4, to up to two decimal places

PPRATINGAFMODEL – When required, must be a number between 1 and 5, up to two decimal places

PPRATINGLCMODEL – When required, must be a number between 4 and 16

PPRATINGLCMODEL/ORGANINSTRUCTLCMODEL/UNIVQUALINSTRUCTLCMODEL – When EVALUATIONMODEL is ‘Learning Community Teacher’ and FINALEFFECTIVENESSRATING is not blank, then ORGANINSTRUCTLCMODEL, UNIVQUALINSTRUCTLCMODEL and PPRATINGLCMODEL is required.

PPRATINGLCMODEL/ORGANINSTRUCTLCMODEL/UNIVQUALINSTRUCTLCMODEL – When EVALUATIONMODEL is not ‘Learning Community Teacher’ then PPRATINGLCMODEL, ORGANINSTRUCTLCMODEL and UNIVQUALINSTRUCTLCMODEL must be blank.

PPRATINGRIMODEL – When EVALUATIONMODEL is Rhode Island Teacher, ‘Rhode Island Teacher SL Options’, ‘Rhode Island Building Admin’ or ‘Rhode Island Support Professional’ and FINALEFFECTIVENESSRATING is not blank, PPRATINGRIMODEL is required.

PRRATINGRIMODEL – When required and *EVALUATIONMODEL* is ‘Rhode Island Teacher’ or ‘Rhode Island Teacher SL Options’, must be a number between 9 and 36

PRRATINGRIMODEL – When required and *EVALUATIONMODEL* is Rhode Island Building Admin, must be a number between 7 and 28

PRRATINGRIMODEL – When required and *EVALUATIONMODEL* is Rhode Island Support Professional, must be a number between 7 and 28

REASONNOFERATING/EVALUATIONTYPE – When *EVALUATIONTYPE* is ‘Building Administrator’, then *REASONNOFERATING* of ‘Cyclical Process’ ‘is not valid.

REASONNOFERATING/EVALUATIONTYPE – When *EVALUATIONTYPE* is not ‘Building Administrator’ and *EVALUATIONMODEL* is not ‘Rhode Island Building Admin’, then *REASONNOFERATING* of ‘Informal Year’ ‘is not valid.

REASONNOFERATING/FINALEFFECTIVENESSRATING – WHEN *FINALEFFECTIVENESSRATING* is blank, then *REASONNOFERATING* is required.

REASONNOFERATING/FINALEFFECTIVENESSRATING – WHEN *FINALEFFECTIVENESSRATING* is not blank, then *REASONNOFERATING* must be blank.

REASONNOFERATINGOTHER/REASONNOFERATING – When *REASONNOFERATING* is ‘Other’, then *REASONNOFERATINGOTHER* is required.

SCHCODE – This field must be a valid school in the RIDE master directory and must be the district associated with the user that is submitting the data.

SITEMANAGEMENTRIMODEL – When required, this must be a number between 5 and 20

SLO1 – If *FINALEFFECTIVENESSRATING* is not null, then this is required when *EVALUATIONMODEL* is not ‘Innovation Teacher Embedded Practice’, ‘Innovation Support Professional Embedded Practice’, or ‘Rhode Island Teacher SL Options’

SLO2 – If *FINALEFFECTIVENESSRATING* is not null, then this is required when *EVALUATIONMODEL* is not ‘Innovation Teacher Embedded Practice’, ‘Innovation Support Professional Embedded Practice’, or ‘Rhode Island Teacher SL Options’

UNIVQUALINSTRUCTLCMODEL – When required, must be a number between 20 and 80